



JET EDUCATION SERVICES
THINK EDUCATION. THINK JET.

Educational research in a time of crisis

Build back better

I trust my gut,
~~Our project~~ is too complex
for logic and evidence.

Educational
planning during
COVID-19



freshspectrum.com



RESEARCH IN A TIME OF CRISIS

- ✓ **Establish a collaborative effort** for researchers from various backgrounds, age groups and even countries,
- ✓ **Find solutions** to the pressures being placed on education systems by the COVID-19 pandemic using an evidence-based approach.
- ✓ **Allow for real-time inputs** to be made into other national education processes led by organisations



JET EDUCATION SERVICES
THINK EDUCATION. THINK JET.

In a time of crisis, like COVID-19, policymakers rely more on gut than logic and evidence

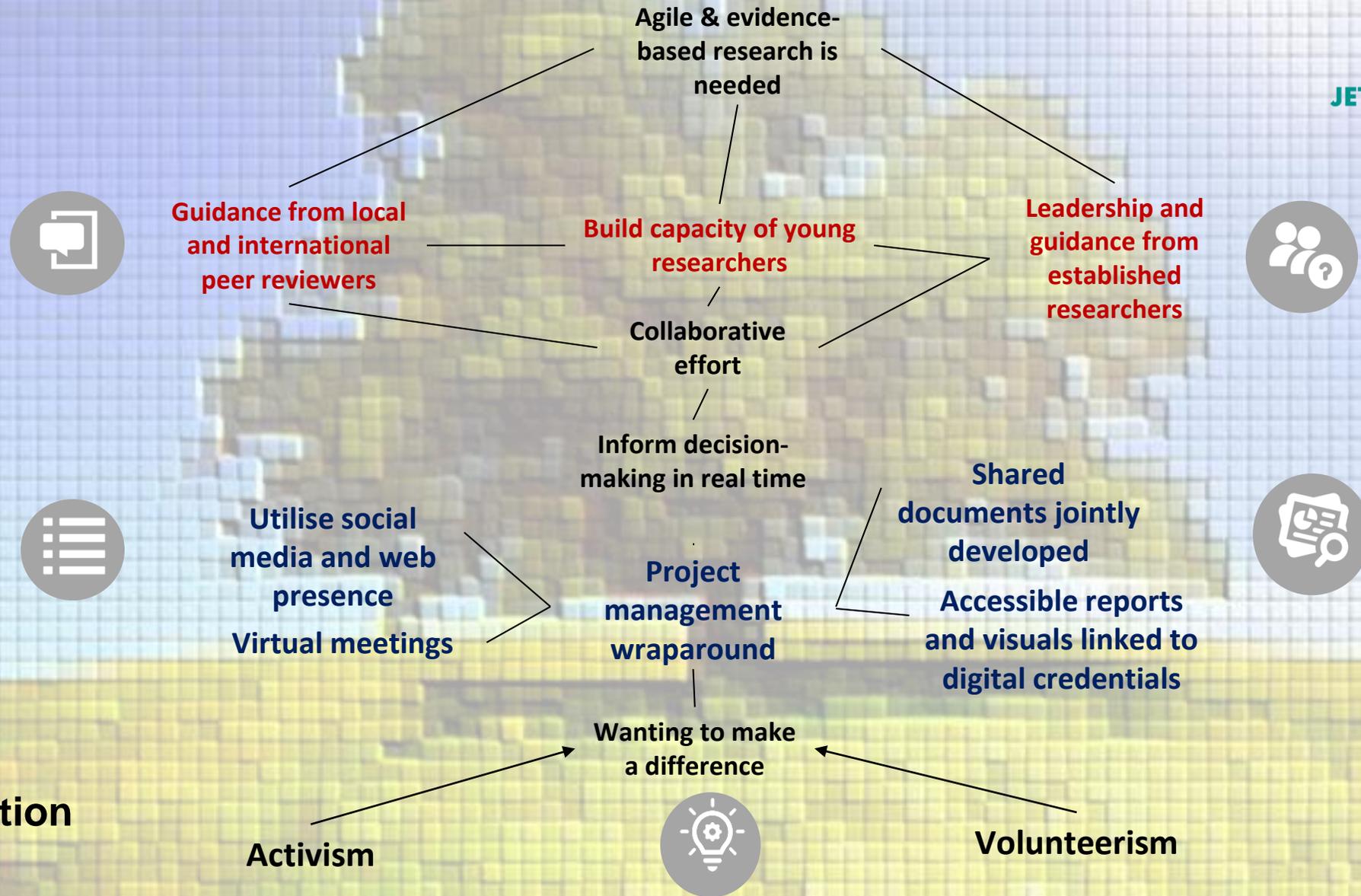
The Problem

The Why

The Who

The How

The Foundation





SA Researchers Bootcamp

Launched: 27 March 2020
Number of applications: 325
Number of themes: 12
Platforms used: JET website, Social Media, Opennetworks, Researchgate, Academia



TWITTER ANALYTICS
Total Tweets: 102
Likes: 614
Tweet Impressions: 104.3K
Retweets: 350
Link clicks: 981



FACEBOOK ANALYTICS
Total Posts: 98
Post Likes: 2986
Post Reach: 437.1K



LINKEDIN ANALYTICS
Total Posts: 22
Post Impressions: 10.1K

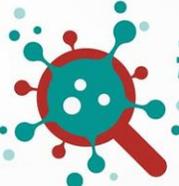


INSTAGRAM ANALYTICS
Total Posts: 15
Impressions: 1533



YOUTUBE ANALYTICS
Total video and podcast Posts: 6
Total views on posts: 93
Live Streams: 10
Total views on live streams: 231

RESEARCHERS BOOTCAMP

 **#OPENUPYOURTHINKING**
READY, SET, THINK!

JET Education Services supports the government’s actions to stem the progression of the COVID-19 pandemic through a nationwide lockdown. As the virus continues to spread, JET is deeply concerned about its effects, particularly on education in South Africa. In response, we have launched the ‘Researchers’ Bootcamp : #OpenupThinkingLockdown, a research project which aims to give young researchers an opportunity to start making sense of what is happening.

[FOUND OUT MORE ABOUT THE BOOTCAMP](#)

 JET EDUCATION SERVICES

Theme 1

Education at home

Lead: Dr. Nick Taylor

Report now available

Theme 2

A comparative study on the response of NPOs in education to the COVID-19 pandemic

Lead: Dr. Rooksana Rajab

Report now available

Theme 7

Putting the individual at the centre: the role of digital identity during the time of COVID-19

Lead: Barbara Dale-Jones

Report now available

Theme 8

Governance & Management in Higher Education

Lead: Naziema Jappie

Report now available

Theme 3

The role of culture in alleviating the spread of COVID-19

Lead: Zaahedah Yally

Report now available

Theme 4

COVID-19 lockdowns: can they help to govern the pandemic in Africa?

Lead: Dr Andrew Paterson

Report now available

Theme 9

Education innovation in times of necessity – reimagining education service provision in response to COVID-19 and identifying sustainable interventions to address inequality

Lead: Rubeena Parker

Find out more

Theme 10

Lessons on How Countries Manage Schooling During and After Disasters

Lead: Dr Deva Govender

Report now available

Theme 5

Unlocking the Lockdown mindset

Lead: Milisa Janda

Report now available

Theme 6

Ameliorating the Impact of Fake News on High School Learners during COVID-19

Lead: Tshupo Matsepe

Report now available

Theme 11

Research Report Theme 11: Building Back Better-Teacher choices in action: An enriching supplementary module for "Teaching Practice" in 2020 and beyond

Lead: Associate Professor Lee Rusznyak

Report now available

Theme 12

Innovative Finance for Education

Lead: Dr Susan de Witt

Report now available

Outputs

Home / COVID-19 Research Response / South African Bootcamp

Theme 6: Ameliorating the Impact of Fake News on High School Learners during COVID-19

Fake news impacting school age children (or targeting school age children): Impacts on behaviour, risk, anxiety, and how to ameliorate

Lead researcher: Tshepo Motsepe, Zenex Foundation

Peer reviewer: Dr James Keevy and Jane Hofmeyr

Researchers: Drishal Moodley, Catherine Langsford, Bea Hubbard, Dina Mashiyane, Bianca van Heerden, Nomcebo Dladla, Bennita Benza, Emma Schneider and Bongile Dlutu

Download the final report, infographic and tool

<p>Download the research report for theme 6</p> 	<p>View the infographic for theme 6</p> 	<p>View the tool</p> 
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Digital Credentials

LEAD RESEARCHER
NICK TAYLOR

10:24 AM (Africa/Johannesburg) on 30 Jun 2020

JET EDUCATION SERVICES

JET EDUCATION SERVICES

CONFIRMS THAT

Kelly Shiohira
CO-LEAD RESEARCHER

CONTRIBUTED TO THE FOLLOWING RESEARCH PROJECT,
AS DETAILED BELOW:

Topic of Research:
Theme 3: The role of culture in alleviating the spread of COVID-19

Research Paper Link:
<https://www.jet.org.za/resources/theme-3-report-final.pdf/download>

Contact Details
Email: kshiohira@jet.org.za
Phone: 0315008

JAMES KEEVY
JET CEO

JET has confirmed the above information, for digital verification and sharing
by PrivySeal Limited, at 10:27 AM (Africa/Johannesburg) on 30 Jun 2020

Podcasts

Home / News

[Podcast: Episode 1] Cultural responses to COVID-19 and social distancing

Given the socio-economic context, how effective is the South African education system in maintaining teaching and learning, and how can civil society help? 150 researchers under 12 themes, got together remotely to confront the barriers to learning in a pandemic.



AtWork - Cultural responses to COVID19 and social distancing by Zaahedah Vally

<https://www.jet.org.za/news/podcast-cultural-responses-to-covid19-and-social-distancing>

<https://www.jet.org.za/news/podcast-responses-of-education-nonprofits-to-covid-19>

Home / News

[Podcast: Episode 8] Responses of Education NonProfits to COVID-19

Given the socio-economic context, how effective is the South African education system in maintaining teaching and learning, and how can civil society help? 150 researchers under 12 themes, got together remotely to confront the barriers to learning in a pandemic.



AtWork - The responses of Education NonProfitOrganisations to the COVID19 pandemic by Dr. Rooksana Rajab

RESEARCHERS BOOTCAMP
#OPENUPYOURTHINKING

LISTEN TO OUR PODCAST
Responses of Education
Non Profits to COVID-19



RESEARCHERS BOOTCAMP
#OPENUPYOURTHINKING

LISTEN TO OUR PODCAST
Information literacy skills for
students, to curb the effects of
COVID19 fake news





Join us for a live streaming of the Researchers Bootcamp Theme 2 report launch

CLICK TO TUNE IN

28:18

Researchers Bootcamp Theme 2 report launch
 JET Education Services South Africa • 24 views • 1 month ago

Date: Thursday, 28 May 2020 Time: 16h00 PM - 16h30 PM Topic: Researchers Bootcamp Theme 2: Launching the comparative study on the response of NPOs in education to the COVID-19 pandemic

Uploads ▶ PLAY ALL

- | | | | | | |
|--|--|---|--|--|--|
| <p>Join us for a live streaming of the Researchers Bootcamp Theme 4 report launch</p> <p>CLICK TO TUNE IN</p> <p>39:01</p> | <p>Join us for a live streaming panel discussion Researchers Bootcamp Theme 11 model launch</p> <p>CLICK TO TUNE IN</p> <p>25:16</p> | <p>Join us for a live streaming of the Researchers Bootcamp Theme 12 report launch</p> <p>CLICK TO TUNE IN</p> <p>32:34</p> | <p>Join us for a live streaming of the Researchers Bootcamp Theme 2 report launch</p> <p>CLICK TO TUNE IN</p> <p>28:18</p> | <p>Join us for a live streaming of the Researchers Bootcamp Theme 6 report launch</p> <p>CLICK TO TUNE IN</p> <p>25:38</p> | <p>Join us for a live streaming of the Researchers Bootcamp Theme 5 report launch</p> <p>CLICK TO TUNE IN</p> <p>22:54</p> |
| <p>[Live stream] Researchers Bootcamp Theme 4 model...</p> <p>51 views • Streamed 4 days ago</p> | <p>[Live stream] Researchers Bootcamp Theme 11 model...</p> <p>181 views • Streamed 3 weeks ago</p> | <p>[Live stream] Researchers Bootcamp Theme 12 report...</p> <p>36 views • Streamed 1 month ago</p> | <p>Researchers Bootcamp Theme 2 report launch</p> <p>24 views • 1 month ago</p> | <p>Researchers Bootcamp Theme 6 report launch</p> <p>21 views • 1 month ago</p> | <p>Researchers Bootcamp Theme 5 report launch</p> <p>14 views • 1 month ago</p> |

Popular uploads ▶ PLAY ALL

Live Streamings

Youtube: <https://www.youtube.com/channel/UCgu7w-Eel-dMP2ILLvI91-g>

Social Media

RESEARCHERS BOOTCAMP



Education researchers respond to the COVID-19 pandemic

INSIGHTS-2-ACTION

As the COVID-19 pandemic continues to spread across the globe, education researchers are working together to share their insights and experiences. This collaborative effort is essential for understanding the impact of the pandemic on education and for developing effective strategies to support learners and educators. The #ResearchersBootcamp provides a platform for researchers to share their findings and to learn from each other. This is a critical time for the education sector, and the insights shared here will be invaluable for shaping the future of education.

jetedservices

jetedservices Real-time contribution is very necessary, during the COVID-19 pandemic. The JET #ResearchersBootcamp represents a collaborative effort from the education sector itself to mitigate risks. Our collaborative action research underway points to emerging insights2action, some new, while others affirming what needs to be done, see link in bio

#OpenUpYourThinking
#ResearchersBootcamp
#COVID19

10w

mo_nchabeleng

Liked by casme_z and 12 others

APRIL 16

Add a comment.. Post

Timeline Photos

#Clockdown

The countdown is on for the JET Research Bootcamp. Unlocking possibilities and mindsets during the lockdown. #OpenUpYourThinking

10 15 41 57
Days Hours Minutes Seconds

Find out more

JET Education Services

Published by Buffer [?]

April 6 · Edited

The countdown is on for the JET #ResearchersBootcamp. Lifting up the lockdown with up to the minute research on the education system response and possibilities during COVID-19. #OpenUpYourThinking

Rising above the lockdown. Thinking beyond the lockdown. Pushing through the lockdown. Unlocking possibilities and mindsets during the lockdown. See: <https://buff.ly/3dOnjrw>

Tag Photo Add Location Edit

You and 6 others 2 Shares

Like Comment Share

Comment as JET Educati...

JET Education Services @JETEdServices · May 27

IS IT FAKE NEWS? Containing the spread of COVID-19 fake news and misinformation: A guide for all. A "Fake News Recognition Tool" was developed and used to detect whether news is fake or real by the #ResearchersBootcamp Theme 6. View the tool here: jet.org.za/news/researche... @ZenexF



Tshepo Motsepe and 8 others

14 15

JET Education Services @JETEdServices · Apr 21

A compilation of teaching and learning materials currently available for teachers, learners and parents in South Africa for use during the #COVID19 lockdown

#ResearchersBootcamp Theme 5 unlocks opportunity and mindset. #OpenUpYourThinking See: buff.ly/3arcn0r



2 2

Blank social media post area.



SADC Researchers Challenge

Launched: 19 May 2020

Number of applications: 447

Number of themes: 6

Platforms used: JET website, Social Media, UNESCO Rosa website, partner universities

RESEARCHERS CHALLENGE

#OPENUPYOURTHINKING

READY, SET, THINK!

As an educational research agency with a non-profit motive, JET Education Services, the UNESCO Regional Office for Southern Africa (ROSA) and partners from the Global Challenge Research Fund's Transforming Education for Sustainable Futures Project (South African node), as well as the Open Society Foundations (OSF), are collaborating on a new instance of the successful researchers "bootcamp" that took place in South Africa in April and May 2020.

The "SADC Researchers Challenge" is taking place in May and June 2020 and involves a wide range of universities located in SADC countries.

[Find out more about the Researchers Challenge](#)



TWITTER ANALYTICS

Total Tweets: 11

Likes: 43

Tweet Impressions: 3493K

Retweets: 18

Link clicks: 21



FACEBOOK ANALYTICS

Total Posts: 9

Post Likes: 488

Post Reach: 437.1K



LINKEDIN ANALYTICS

Total Posts: 4

Post Impressions: 1164



INSTAGRAM ANALYTICS

Total Posts: 5

Impressions: 362



YOUTUBE ANALYTICS

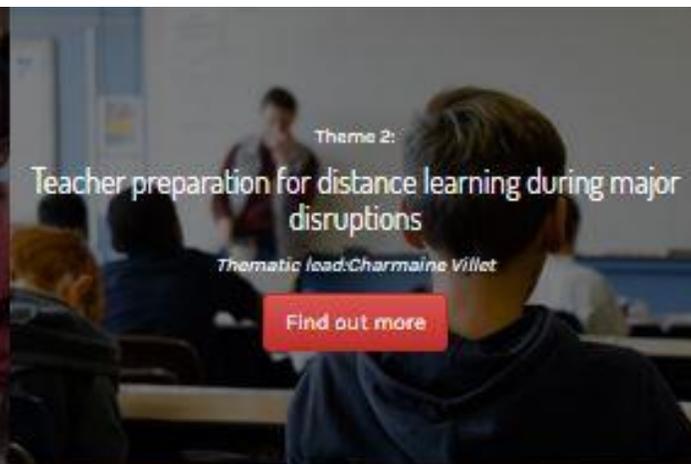
N/A



Theme 1:
Education for sustainable development: COVID-19 education response intersections with the food, water and economic (livelihoods) crisis

Thematic lead: Heile Lotz-Sisitka

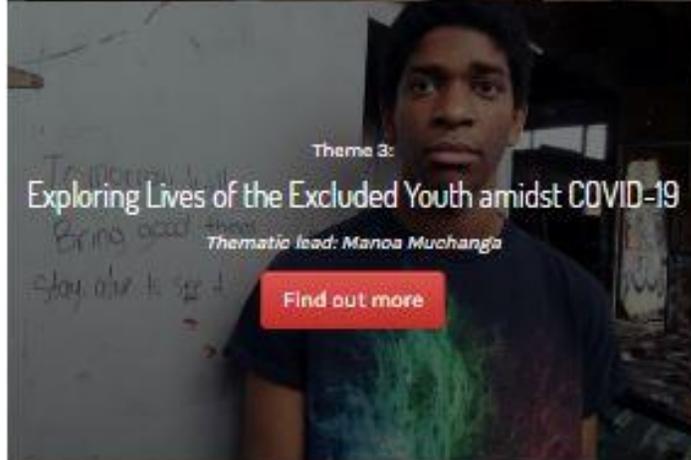
[Find out more](#)



Theme 2:
Teacher preparation for distance learning during major disruptions

Thematic lead: Charmaine Villet

[Find out more](#)



Theme 3:
Exploring Lives of the Excluded Youth amidst COVID-19

Thematic lead: Manoa Muchanga

[Find out more](#)



Theme 4:
Exercising global citizenship amidst COVID 19

Thematic lead: Jose Frantz

[Find out more](#)



Theme 5:
Green skills for sustainable livelihoods in a post-COVID-19 context

Thematic lead: Presha Ramsarup

[Find out more](#)



Theme 6:
Curbing the spread of fake news in Southern Africa - what we can and cannot do

Thematic lead: William Lesitaokana

[Find out more](#)



EDUCATION RESEARCHERS RESPOND TO THE COVID-19 PANDEMIC

RESEARCHERS CHALLENGE MIDLINE SURVEY FEEDBACK

JET Education Services
June 2020

FEEDBACK

Figure 1: How would you rate your overall Researchers Challenge experience these past few weeks?

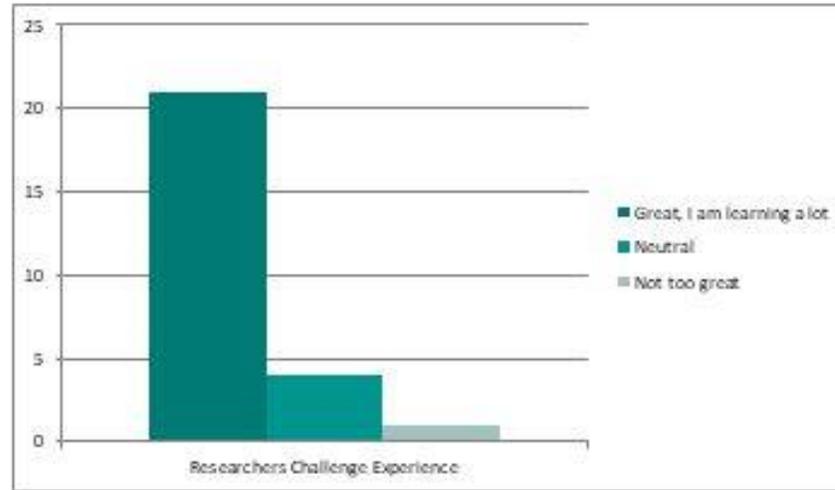
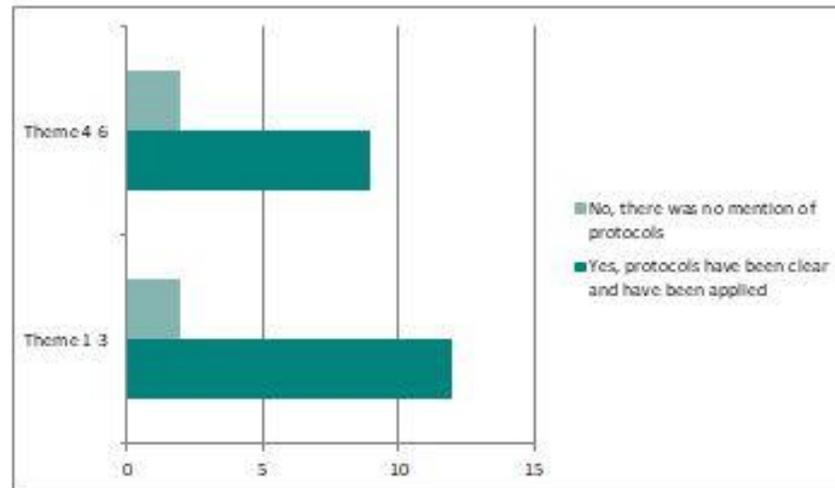


Figure 2: Were research protocols adequately adhered to during the Researchers Challenge so far?



The Midline
Feedback



Commonwealth Researchers in Pursuit

Launched: 5 June 2020

Number of applications: 469

Number of themes: 15

Platforms used: JET website, Social Media, Commonwealth website, ACU Database

The Commonwealth, in collaboration with JET Education services, has launched a project to help young researchers across the globe examine the impact of COVID-19 on education systems. The '#OpenUpYourThinking' project offers participants a unique opportunity to work under the guidance of experienced education researchers to identify challenges posed by the pandemic, but also strategies to improve access to quality education for all.



TWITTER ANALYTICS

Total Tweets: 4

Likes: 19

Tweet Impressions: 1372K

Retweets: 12

Link clicks: 9



FACEBOOK ANALYTICS

Total Posts: 3

Post Likes: 27

Post Reach: 363



LINKEDIN ANALYTICS

Total Posts: 2

Post Impressions: 688



INSTAGRAM ANALYTICS

Total Posts: 2

Impressions: 205



YOUTUBE ANALYTICS

N/A



Project Management Tool

8 June 2020 to 10 July 2020

2. How will researchers benefit
3. How can the education secto...
4. Anticipated output
5. Packaging and dissemination

OVERSIGHT TEAM

Project Administrator & Co-or...

HR and recruitment:

Knowledge Management and...

Commonwealth Executive Co...

Researchers:

WORKSTREAMS

List of Commonwealth Countries

RESEARCHERS IN PURSUIT

Contribute meaningfully to shaping responses to stresses and disruptions to education systems using an evidence-based approach.

#OPENUPYOURTHINKING

READY, SET, THINK!



The Commonwealth



[Commonwealth Researchers in Pursuit](#)

Project Management Tool

8 June 2020 to 10 July 2020

Theme 14: Intersectoral approaches to mitigate the effects of COVID-19 on learning and well-being.

Lead and co-researchers: *Talia Esnard*

Peer reviewers: Dr Prabhakaran Kumar and Dr Sandeeka Mannakkara

BACKGROUND

As a theory, methodological framework and political tool, intersectionality allows for a nuanced assessment of how social issues (related to identity and lived experiences) connect to those of power, privilege and oppression within a given context (see Dill, McLaughlin, & Neaves, 2007; Jones & Abes, 2013). When applied to analyses of educational institutions, intersectionality brings to the fore key questions around diversity, inclusion/exclusion, social axes of difference, educational (in)equalities and social justice. While most limited to developing countries, intersectionality has been used to examine the ways in which structures of difference (along the lines of race, class, gender, age, ethnicity, just to name a few) are used to marginalize and disadvantage persons within the education system, and, to make policy recommendations/strategic interventions that circumvent these. Given the practical implications of intersectional approaches for addressing inequalities and injustices within the education system, the following research questions emerge:

OBJECTIVES/KEY RESEARCH QUESTIONS

- How to what extent do social axes of difference (e.g. race, gender, age, class, etc) affect educational experiences and wellbeing within developing countries?
- How has the COVID-19 crisis challenged the goal of democratizing access and wellbeing for diverse populations within such contexts?
- How can intersectional analyses help mitigate the impact of COVID-19 on learning and wellbeing within such contexts?

LIMITATIONS

Limited intersectional applications within developing countries

Lack of access to literature on across developing contexts

Limited access to empirical data on the impact of COVID-19 for the education sector

DATA SOURCES

The Working Document



We are thankful to the many researchers, and a growing number of our international colleagues, who are making this initiative possible. Their dedication and rigour are key ingredients in what makes up a very strong collective effort during a time that it is most needed.

Find out more on the JET EDUCATION website
www.jet.org.za/covid-19-research-response/south-african-bootcamp

info@jet.org.za